

mini CAMP Planning Guide

SECTION 1: mini CAMP Facilitator Information

mini CAMP Title:

First/Last Name:

Email:

First/Last Name:

Email: |

SECTION 2: Expectations

During the three hour mini CAMP experience the mini CAMPERS will (check off 1-3 expectations):

- ☐ Learn to explore new ideas independently
- ☐ Learn to explore new ideas within small groups
- ☐ Understand and follow simple safety instructions
- ☐ Plan and create a creative reflection of topics covered during their experience
- ☐ Demonstrate an understanding of ideas presented
- ☐ Other:
- ☐ Other:
- ☐ Other:

SECTION 3: Description

SECTION 4: Introductions/Ice-Breaker Activity

Please note: Introductions and Ice-Breaker activities should take a *maximum* of 20 minutes.

SECTION 5: Activities

Please list and describe the activities which will take place.

1. **Activity:**
 Description:

2. **Activity:**
 Description:

3. **Activity:**
 Description:

4. **Other:**
 Description:

Please list all materials required to successfully execute the proposed activities:

SECTION 6: Learning Environment

mini CAMPS will take place in a classroom setting. Does your mini CAMP require a specific set up?

No Yes – describe:

SECTION 7: Teaching/Learning Strategies

Please indicate the role(s) of each mini CAMP Leader.

mini CAMP Leader, First and Last Name:

Role(s):

mini CAMP Leader, First and Last Name:

Role(s):

SECTION 8: Consolidation/Recapitulation Process

How will you check for understanding among mini CAMPERS?

What questions will you ask?

What will you be looking for in their involvement?

Brief description of how you will check for understanding:

SECTION 9: Conclusion

How will you conclude your mini CAMP? What is the takeaway?

SECTION 10: Reflection

To be complete after mini CAMP concludes and then re-submitted.